

What if my child is referred to the Student Assistance Program?

- Communicate with your child's teacher.
- Ask questions if something is not clear.
- Attend your child's Student Assistance Program meeting when invited.
- Suggest ideas and strategies that work at home.
- Become familiar with your child's intervention plan and progress monitoring data.
- Implement interventions at home when possible.
- Encourage your child and provide praise when progress is made.

Commonly Used Terms

- **Universal Screening**-a standardized assessment of academics and/or behavior administered at least three times per year to all students.
- **Intervention**-a strategy used to address a specific skill deficit and enhance learning.
- **Progress monitoring**-measurement of the student's performance over time to determine whether the student is responding to research-based interventions.
- **Data Based Decision Making**-A continuous process of analyzing data to inform instructional decisions and manage the needs of not only individual students, but also classrooms, grade levels, and school/district.

Hanover's Student Assistance Program (SAP) and Response to Intervention (RTI): A Guide for Parents



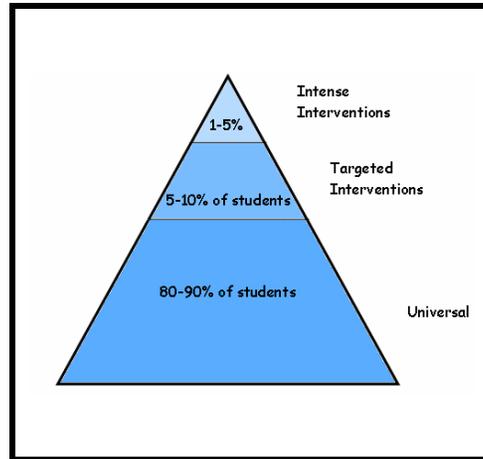
What is Response to Intervention?

Response to Intervention (RTI) is a multi-step process in which struggling students are provided research-based interventions designed to meet their academic and/or behavioral needs. Students' progress is monitored to determine whether additional or different interventions are needed. RTI typically involves a three-tiered model with increasingly intense interventions.

Benefits

- Students receive additional support.
- Progress monitoring data provides important information to help teachers match interventions to students' needs.
- The RTI process ensures students obtain appropriate instruction prior to special education referral.

Key Components at Each Tier



Tier 1 (80-90% of students)

- Universal Screenings
- Research-based Instruction
- Provided to all students

Tier 2 (5-10% of students)

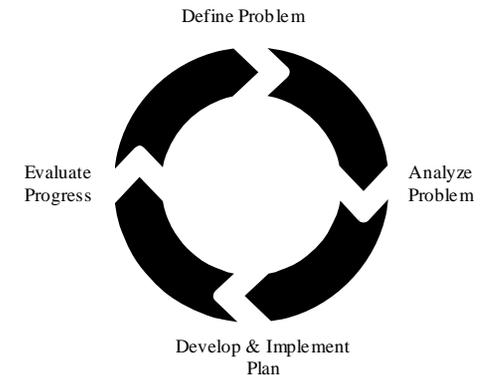
- Small Group Setting
- Targeted Interventions

Tier 3 (1-5% of students)

- Individual or smaller group setting
- Intense interventions-typically provided more frequently and for a longer duration

What is the Student Assistance Program (SAP)?

Each school in the Hanover Central Community School Corporation has a Student Assistance Program (SAP) Team which utilizes the RTI process. The team accepts referrals from members of the school community and parents about students who are experiencing academic, behavioral, social, or emotional difficulties.



The team gathers information and develops an intervention plan that builds on the students' strengths and meets their needs. The team collaborates closely with teachers and parents to intervene to address the concerns.